

College of Health Sciences

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Departments

Baccalaureate and Graduate Nursing

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Graduate Coordinator, TBA

Environmental Health Science - MPH

Mr. Worley Johnson, Acting Chair (859) 622-3078 worley.johnson@eku.edu Dizney 220

Exercise and Sport Science

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Family and Consumer Sciences

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Health Promotion and Administration

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Dr. Vickie Sanchez, Master of Public Health (859) 622-4967 vickie.sanchez@eku.edu Dizney 132
Director

Health Sciences Learning Resource Center

Dr. Patsy Daugherty (859) 622-2091 patsy.daugherty@eku.edu Rowlett 311

Occupational Therapy

Dr. Colleen Schneck, Chair (859) 622-3300 colleen.schneck@eku.edu Dizney 103
Graduate Coordinator - Dr. Sharon Shasby (859) 622-6318 sharon.shasby@eku.edu Dizney 105

Recreation and Park Administration

Dr. Charlie Everett, Chair (859) 622-1833 charlie.everett@eku.edu Begley 405
Graduate Coordinator - Dr. Jon McChesney (859) 622-1835 jon.mcchesney@eku.edu Begley 405

The College of Health Sciences, in association with the Office of Graduate Education and Research, offers the following degrees:

Master of Science degree in Community Nutrition with options for 1) the Community Nutrition Practicum, which does not lead to Registered Dietitian (RD) eligibility or 2) the Dietetic Internship, which does lead to Registered Dietitian (RD) eligibility.

Master of Public Health degree with options in Community Health and Environmental Health Science.

Master of Science in Nursing degree with options in Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, and the Advanced Practice Rural Public Health Nursing option with an area of concentration in either Administration or Nursing Education

Master of Science in Occupational Therapy, professional and post professional degrees; multidisciplinary doctoral program in rehabilitation sciences (in collaboration with the University of Kentucky).

Master of Science degree in Physical Education with three options: Exercise and Sport Science, Exercise and Wellness, and Sport Administration.

Master of Science degree in Recreation and Park Administration.

Clinical Facilities — The University maintains formal contracts with many health care agencies located throughout Kentucky and the southeastern United States. The University is not liable for, nor is there a fund from which payment can be made for those who are inconvenienced or incur expenses based upon canceled classes,

assignments, or clinical placement, etc. Programs reserve the right to make changes as necessary to ensure a quality educational experience.

Graduate Course Credit — All 700 level courses have undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all students enrolled. Students who have previously taken the undergraduate counterpart of these courses at the 500 levels will not be permitted to enroll for graduate level credit in the 700 level counterparts. Credit will not be awarded for both the 700 and 500 level of the same course.

Cross Listed Courses — Some courses are offered under different prefixes with the same course content. Students will not be awarded credit for any course which they have previously received credit under a cross-listed prefix.

HEALTH SCIENCES LEARNING RESOURCE CENTER

Dr. Patsy Daugherty, Director
www.hslrc.eku.edu
(859) 622-2091
Rowlett 310

The Health Sciences Learning Resource Center is a multimedia library, study, and computer center for the College of Health Sciences. It provides support to the instructional needs of the faculty through multimedia resources, equipment, and other services. The primary purpose of the Center is to provide the student an opportunity to reinforce previous learning of clinical classroom content through independent review of multimedia materials and computer aided instructional software.

Students also have access to other resources such as anatomical models and charts, interactive video resources, professional articles, email, the Internet, literature searches, bibliographic manager, epidemiology mapping courseware, and word processing. The Learning Resource Center is located in the Rowlett Building, room 310.

MASTER OF PUBLIC HEALTH PROGRAM

Dr. Vickie Sanchez, MPH Director
www.mph.eku.edu
(859) 622-4967

I. GENERAL INFORMATION

The College of Health Sciences at Eastern Kentucky University offers a Master of Public Health (MPH) degree with options in Community Health Education and Environmental Health Science. The two participating departments include the Department of Health Promotion and Administration and the Department of Environmental Health Science and Clinical Lab Sciences.

The program is tailored to meet the needs of individuals working in or planning to work in a public health profession. Classes are offered on evenings, Saturdays, and via the Internet.

Mission — The mission of the EKU Master of Public Health Program (MPH) is to provide quality education for preparing competent public health practitioners to enhance the health status and quality of life in local, state, regional and global communities.

Program Goal — To achieve its mission, the MPH Program prepares professionals for broad-based practice in public health, through integration of core competencies in the five areas of knowledge basic to public health (behavioral sciences, biostatistics, epidemiology, environmental health science, and public health administration) with specialized knowledge, competencies, and expertise in a selected public health discipline.

Education Objectives — Students who complete the MPH degree will be able to:

1. Contribute to the public health profession through sound professional public health attitudes, values, concepts and ethical practices.
2. Recognize and facilitate diversity of thought, culture, gender, and ethnicity through communication and collaboration.
3. Participate in professional development, scholarship, service, and educational activities that contribute to public health.
4. Integrate and apply the crosscutting knowledge and skills (competencies) within five core public health areas of knowledge (behavioral sciences, biostatistics, epidemiology, environmental health science, and public health administration).
5. Demonstrate advanced knowledge and skills necessary for specialized roles within public health specific to community health education, environmental health science, and public administration.

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of 800, or a Miller Analogy Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:

Submit the following directly to the MPH Program Director:

- MPH application (see www.mph.eku.edu);
- Statement of personal and professional objectives (1 1/2 to 2 pages); and
- 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:

- Graduate School application and fee;
- Official transcripts;
- GRE or MAT scores; TOEFL score.

Application Deadlines

All materials must be submitted to the MPH Office no later than:

Fall admission: April 15 - international applicants
July 1 - domestic applicants

Spring admission: October 15 - domestic and international applicants

III. PROGRAM REQUIREMENTS

MPH Core Courses	21 hours
EHS 850, HEA 810, 816, 830, 855; EHS 800 or HEA 840; EHS 825.	
MPH Option Required Courses	12-15 hours
Community Health Education (see <i>Department of Health Promotion and Administration</i>)	
Environmental Health Science (see <i>Department of Environmental Health Science</i>)	
Thesis/Non-Thesis	6 hours
Practicum	3 hours
MPH Capstone	1 hour
Total Program Hours	43-46 hours

IV. EXIT REQUIREMENTS

Core Competency Examination — After satisfactory completion of all required core courses (or the end of the semester of enrollment in such), and no later than the second to last semester, all students are required to pass a written examination that assesses knowledge, skills, and attitudes in the core competencies. The items on this exam integrate content from the core areas of study in Environmental Health, Health Behavior, Biostatistics, Public Health Administration, and Epidemiology.

The exam will be offered each fall and spring semester. A committee of faculty with teaching experience in the specific core course will grade the responses on a scale from 0-5 (5 being the highest score). All students will be required to earn a minimum score of 2 or better on each individual question, and score a 3 or better overall (average) on the core exam. Students that fail a question (score of 0 or 1) will be subjected to mitigation efforts (research paper, assigned reading, oral exam, etc. as deemed appropriate). Students that fail the overall exam (average score of less than 3) will be limited to one additional attempt to take the exam.

Culminating Experience (Oral Comprehensive Exam) — As their culminating experience, students in the MPH program are required to complete either a thesis or research project (i.e. EHS 899 and 899C, EHS 893, HEA 897, HEA 880). The experience requires a student to synthesize and integrate advanced knowledge and skills acquired in the program and to apply those to some aspect of public health specific to community health education, or environmental health science. At its completion, students present the culminating experience to an interdisciplinary audience of faculty, students, and practitioners. The culminating experience and presentation will be evaluated against the MPH program goals.

DEPARTMENT OF BACCALAUREATE AND GRADUATE NURSING

Dr. Judy Short, Chair
TBA, Graduate Coordinator/Advisor
www.bsn-gn.eku.edu
(859) 622-1827

I. GENERAL INFORMATION

The Department of Baccalaureate and Graduate Nursing offers the Master of Science in nursing degree. The program is designed to allow nurses with a baccalaureate degree to prepare for rural health advanced practice roles. Master's degree options available include Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, and the Advanced Practice Rural Public Health Nursing option with an area of concentration in either Administration or Nursing Education. Students in an option other than Advanced Practice Rural Public Health Nursing who are interested may also request to take the nursing education courses as electives, which are not a part of the planned degree program.

Graduates of the M.S.N. program will have specific competencies related to rural health nursing practice either as a Family Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner, or a Community/Public Health Nursing Specialist. Advanced Nursing Practice Outcomes include:

1. Demonstrate the synthesis of expert knowledge for advanced nursing practice in rural communities.
2. Evaluate theory and research in nursing and related disciplines for their contribution to advanced nursing practice and professional role development.
3. Function as a leader in the analysis and advancement of rural health care.
4. Utilize research methodology and advanced nursing practice knowledge to identify client needs, propose interventions at the advanced practice level, and evaluate effectiveness of solutions and alternatives.
5. Work within complex organizational and political systems to influence rural health care delivery.
6. Communicate, collaborate, and consult with clients and colleagues in nursing and other disciplines to meet rural health care needs.
7. Interpret the purpose and role of advanced nursing practice to professional colleagues and consumers.
8. Integrate ethical and legal principles into advanced nursing practice.

MASTER OF SCIENCE IN NURSING Nursing

II. ADMISSION REQUIREMENTS

Minimum requirements for admission to the program include 1) a baccalaureate degree in nursing from a nationally accredited program, 2) a free and unrestricted R.N. license in Kentucky (or a recognized compact state) with no Kentucky Board of Nursing imposed restrictions on practice, voluntary or otherwise, 3) an undergraduate GPA of at least 2.75 (4.0 scale) cumulative or in last

60 hours, and (4) a three hour graduate or undergraduate course in statistics with a grade of "C" or higher. Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the applicants' scores on either the sub-tests of the Graduate Record Examination general test or the Miller Analogies Test, the student's statement of Personal and Professional Objectives submitted with the Graduate School application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice. Application deadline is February 15 for summer admission (full-time) and March 15 for fall admission (part-time). Admission may be granted at other times during the year if spaces are available in an option.

Progression Policy — To progress, MSN students must achieve a grade of "B" or higher in many of the prerequisite courses. Refer to the course descriptions in this *Catalog* for specifics. When a student is given permission to repeat a practicum course, the student must also enroll in the corequisite hours of NSC 800.

III. PROGRAM REQUIREMENTS

Core Courses15 hours
NSC 840, 842, 890, 892, HEA 855.

Rural Health Family Nurse Practitioner

Option.....24 hours
NSC 830, 832, 8349 hours

RHFNP Practicum Courses15 hours
NSC 870, 872, 874, 876.

In addition, must complete a minimum of 9 hours of NSC 800 to meet clinical clock hour requirement.

Total Hours39 hours
Plus 9 hours of NSC 800.

Rural Psychiatric Mental Health Nurse Practitioner

Option.....24 hours
NSC 830, 832, 8349 hours

RPMHNP Practicum Courses.....15 hours
NSC 880, 881, 882, 884, 886.

In addition, must complete a minimum of 7 hours of NSC 800 to meet clinical clock hour requirement.

Total Hours39 hours
Plus 7 hours of NSC 800.

Advanced Practice Rural Public Health Nursing Option (Area of Concentration in Administration)24 hours
NSC 844, 854, *approved elective9 hours

APRPHN Practicum Courses15 hours
NS 836, 850, 852, 860, 862.

In addition, must complete a minimum of 4 hours of NSC 800 to meet clinical clock hour requirement.

Total Hours39 hours
Plus 4 hours of NSC 800.

*Elective can be selected from HEA, POL, NSC or other approved course.

Advanced Practice Rural Public Health Nursing Option (Area of Concentration in Nursing Education)24 hours
NSC 844, 846, 8549 hours

APRPHN Practicum Courses15 hours
NSC 836, 848, 850, 852, 862.

In addition, must complete a minimum of 4 hours of NSC 800 to meet clinical clock hour requirement.

Total Hours39 hours
Plus 4 hours of NSC 800.

IV. EXIT REQUIREMENTS

Comprehensive Examination — Candidates are required to pass an oral comprehensive examination of their program of study.

Certificate

Post-Master of Science in Nursing

I. GENERAL INFORMATION

The College of Health Sciences offers a Post-Master's Certificate in a second nursing Speciality or role for nurses who have completed a master of science in nursing degree. The number of credit hours required for completion varies by specialty or role. All MSN policies apply to the Post-MSN Certificate students.

II. ADMISSION REQUIREMENTS

Minimum requirements for admission to the program include:

1. Admission to the Graduate School
2. A master of science in nursing degree
3. A free and unrestricted R.N. license in Kentucky (or a recognized compact state) with no Kentucky Board of Nursing imposed restrictions on practice, voluntary or otherwise

Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the student's statement of Personal and Professional Objectives submitted with the Graduate School application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice. Priority is given to degree-seeking applications. Application deadline is February 15. Admission may be granted at other times during the year if spaces are available.

III. PROGRAM REQUIREMENTS

Curriculum Requirements

Post-Master of Science in Nursing Certificate

Nurse Practitioner Options:

Prerequisite for both Nurse Practitioner Options:

NSC 830 Advanced Pharmacology3 hours
NSC 832 Advanced Health Assessment3 hours
NSC 834 Advanced Pathophysiology3 hours

Family Nurse Practitioner Option:

NSC 870 FNP I3 hours
NSC 872 FNP II3 hours
NSC 874 FNP III3 hours
NSC 876 FNP Internship6 hours
NSC 800 Concurrent enrollment with 870, 872, 874 for a total of8 hours

Total23 hours

Psychiatric Mental Health Nurse Practitioner Option:

NSC 880 PMHNP I.....	2 hours
NSC 881 Psychopharmacology	2 hours
NSC 882 PMHNP II	2 hours
NSC 884 PMHNP III	3 hours
NSC 886 PMHNP Internship	6 hours
NSC 800 Concurrent enrollment with 880, 882, 884 for a total of	7 hours

Total.....22 hours

Public Health Nursing:

Prerequisite: HEA 855 Epidemiology & Risk Management

.....	3 hours
NSC 836 Advanced health Promotion for APNs	3 hours
NSC 850 Rural Health Nursing I.....	3 hours
NSC 852 Rural Health Nursing II.....	3 hours
NSC 854 Management of Health Care for APNs.....	3 hours
NSC 862 Rural Nursing Internship.....	3 hours
NSC 800 Concurrent enrollment with 850 and 852 for a total of	4 hours

Total.....19 hours

Nursing Education:

NSC 844 Nursing Education I.....	3 hours
NSC 846 Nursing Education II.....	3 hours
NSC 848 Nursing Education III.....	3 hours
Approved Elective	3 hours

Total.....12 hours

DEPARTMENT OF ENVIRONMENTAL HEALTH SCIENCE

Mr. Worley Johnson, Acting Chair
Dr. Carolyn Harvey, Graduate Coordinator/Advisor
www.health.eku.edu/ehs/
(see link to www.mph.eku.edu)
(859) 622-3078

I. GENERAL INFORMATION

The Department of Environmental Health Science is one of two departments that participate in the Master of Public Health (MPH) program. The department houses the MPH: Environmental Health Science option. The program is tailored to meet the needs of the individuals working in or planning to work in a public health profession.

The Department of Environmental Health Science also provides courses in conjunction with the College of Arts and Sciences leading to a Masters of Public Administration degree with an Environmental Health Science option.

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of

800, or a Miller Analogy Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:

Submit the following directly to the MPH Program Director:

- MPH application (see www.mph.eku.edu);
- Statement of personal and professional objectives (1 1/2 to 2 pages); and
- 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:

- Graduate School application and fee;
- Official transcripts; and
- GRE or MAT scores; TOEFL score.

Application Deadlines

All materials must be submitted to the MPH Office no later than:

Fall admission: April 15 — international applicants
 July 1 — domestic applicants

Spring admission: October 15 — domestic and international
 applicants

III. PROGRAM REQUIREMENTS

MPH Core Courses.....21 hours

EHS 850, HEA 810, 816, 830, 855, EHS 825, and EHS 800 or HEA 840.

Environmental Health Required Courses.....15 hours

EHS 845, 855, 865, 877, and 880.

Practicum.....3 hours

EHS 863.

Thesis or Non-Thesis.....6 hours

EHS 899 and EHS 899C (requires successful completion and oral defense of thesis).

OR

EHS 890 and select 3 hours from:

EHS 840, EHS 860, EHS 870.

Capstone.....1 hour

MPH 895.

Total Credit Hours/MPH: EHS Option46 hours

IV. EXIT REQUIREMENTS

Core Competency Examination — After satisfactory completion of all required core courses (or the end of the semester of enrollment in such), and no later than the second to last semester, all students are required to pass a written examination that assesses knowledge, skills, and attitudes in the core competencies. The items on this exam integrate content from the core areas of study in Environmental Health, Health Behavior, Biostatistics, Public Health Administration, and Epidemiology.

The exam will be offered each fall and spring semester. A committee of faculty with teaching experience in the specific core course will grade the responses on a scale from 0-5 (5 being the highest score). All students will be required to earn a minimum score of 2 or better on each individual question, and score a 3 or better overall (average) on the core exam. Students that fail a

question (score of 0 or 1) will be subjected to mitigation efforts (research paper, assigned reading, oral exam, etc. as deemed appropriate). Students that fail the overall exam (average score of less than 3) will be limited to one additional attempt to take the exam.

Culminating Experience (Oral Comprehensive Exam) — As their culminating experience, students in the MPH program are required to complete either a thesis or research project (i.e. EHS 899 and 899C, EHS 893, HEA 897, HEA 880). The experience requires a student to synthesize and integrate advanced knowledge and skills acquired in the program and to apply those to some aspect of public health specific to community health education, or environmental health science. At its completion, students present the culminating experience to an interdisciplinary audience of faculty, students, and practitioners. The culminating experience and presentation will be evaluated against the MPH program goals.

DEPARTMENT OF EXERCISE AND SPORT SCIENCE

Dr. Jack Rutherford, Chair

Dr. Heather Adams-Blair, Graduate Coordinator/Advisor
www.ess.eku.edu
(859) 622-1898

MASTER OF SCIENCE Physical Education

I. GENERAL INFORMATION

The Department of Exercise and Sport Science offers the Master of Science degree in Physical Education with three options: Exercise and Sport Science, Exercise and Wellness, and Sport Administration. The options in Exercise and Sport Science and Exercise and Wellness are designed for persons interested in studying the art and science of human movement. The Sports Administration option is designed for the prospective sports administrator in both school and non-school settings. All options afford opportunity for in-depth study and research for purposes of advanced graduate work. The Department of Exercise and Sport Science also provides specialized courses used by the College of Education for Master of Arts in Education degree programs and certification programs leading to Rank II and Rank I, Physical Education. The Master of Arts in Education degree in Physical Education, the sixth year non-degree program, and the fifth year non-degree program in physical education are supported by the Department of Exercise and Sport Science and can be found in the College of Education section of this *Catalog*.

II. ADMISSION REQUIREMENTS

A student must have completed an undergraduate degree and meet the admission standards of the Graduate School. Minimum GRE scores for admission are 700 (verbal and quantitative combined) and 3.0 (analytical). Alternatively, a Miller Analogies Test (MAT) score of 320 will be accepted for admission. A minimum cumulative undergraduate GPA of 2.75 is expected for admission to the program. Admission into the Master of Science degree program in Physical Education requires demonstration of adequate undergraduate preparation in physical education or in

a field related to graduate study in physical education. Adequate preparation may be demonstrated in one of two ways:

(1) Completion of a baccalaureate degree program with a major or minor or equivalent in physical education/exercise sport science or similarly named major or related discipline. Transcripts serve as adequate documentation for admission. (2) Submission of a professional portfolio, which includes a combination of relevant academic and experiential preparation. Presentation of a professional portfolio of work experiences serves as documentation for admission consideration. Portfolio materials must document experiences and may include assessments by supervisors or other valid assessment reports.

NOTE: Students must submit relevant documents with their original application for admission to the Graduate School.

III. PROGRAM REQUIREMENTS

Probation and Progress in the Program — If, in any semester of study, a student's graduate grade point average falls below 3.0 for all courses taken after admission to the program, the student will automatically be on academic probation. The student will be dismissed from the program following any second semester with a cumulative GPA below 3.0. A student in the program is allowed to earn no more than one "C" and no "D"s or "F"s in courses taken after admission to the program.

Exercise and Sport Science Foundations18 hours
PHE 800 or EDF 869 and select 15 additional hours from:
PHE 762, 810, 812, 814, 821, 822, 823, 825, 831, 833, 848,
851, 852, 865, 869, 875, 891, 895.

Select one of the following options.....12 hours
Exercise and Sport Science Option

Select one 800 level PHE course (3 hours) plus nine hours of PHE 700 and/or 800 level courses.*

Sports Administration Option

PHE 835, PHE 730, and PHE 870 (6 hours) or PHE 839 (6 hours).

Exercise and Wellness Option

PHE 812, NFA 717, PHE 871 (6 hours).

Total Requirements.....30 hours

*A maximum of nine hours of 700 level course works is allowed.

NOTE: For information on the Master of Arts in Education Degree in Physical Education, see College of Education.

IV. EXIT REQUIREMENTS

Thesis — The thesis is optional in this program.

Comprehensive Examination — Candidates shall perform satisfactorily on a written examination of their program of study.

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

Dr. Diane Leggett, Chair
 Claire Schmelzer, Graduate Coordinator/Advisor
www.fcs.eku.edu
 (859) 622-3445

I. GENERAL INFORMATION

The Department of Family and Consumer Sciences offers two degrees in cooperation with the College of Education: the Master of Arts in Education (MAEd) degree with an option in Family and Consumer Sciences Education and the Master of Arts in Teaching (M.A.T.) degree with an option in Family and Consumer Sciences. The MAEd is for individuals who are currently certified to teach in Family and Consumer Sciences. The M.A.T. leads to teacher certification for those who have completed a B.S. (non-teaching) in one of the programs in Family and Consumer Sciences. The requirements for the MAEd degree and the M.A.T. degree may be found in the College of Education section of this *Catalog*.

The Department of Family and Consumer Sciences also offers the Master of Science degree in Community Nutrition, which is designed to prepare professionals for nutrition positions in a variety of community health agencies. The Master of Science in Community Nutrition has two options: Option 1 for persons who do not plan to complete a dietetic internship and Option 2 for persons who do plan to complete a dietetic internship. *Only Option 2 leads to Registered Dietitian (RD) eligibility.*

MASTER OF SCIENCE Community Nutrition

II. ADMISSION REQUIREMENTS

Minimum requirements for admission include 1) bachelor's degree; 2) minimum overall undergraduate GPA of 3.0; and 3) minimum scores of 350 verbal and 350 quantitative on the Graduate Record Examination (GRE) OR a minimum score of 400 on the Miller Analogy Test (MAT).

Prerequisites — Applicants who have completed an undergraduate major in a discipline other than dietetics will be required to remediate designated deficiencies in undergraduate education. These requirements may be met while enrolled in the master's program. Students desiring to apply for an accredited Dietetic Internship must have a Verification Form from an accredited Didactic Program in Dietetics (DPD).

III. PROGRAM REQUIREMENTS

The components of the program include (a) core courses, (b) nutrition electives, and (c) applied experiences in community nutrition. Students may enroll in one of two options:

Option 1 requires a minimum of 30 hours of graduate credit, including NFA 835. Option 1 leads to a Master's Degree in Community Nutrition.

Option 2 requires a minimum of 36 hours of graduate credit, including NFA 830 and NFA 831. Option 2 leads to a Master's

Degree in Community Nutrition and completion of an accredited Dietetic Internship. Students completing Option 2 are eligible to sit for the national Registration Examination for Dietitians to become a Registered Dietitian (RD).

The Dietetic Internship (DI) at EKU is a competitive, pre-select program. Students who have completed 24 hours of graduate course work (core courses and nutrition electives) in the M.S. Community Nutrition program are eligible to apply for the DI program. Specific application requirements and materials can be obtained from the Director of the Dietetic Internship program. Application to the DI does not guarantee admission. Students desiring to enroll in Option 2 are encouraged to review application requirements for the DI *before* beginning graduate study.

A student who is enrolled in Option 2 but is not accepted to the DI program, can (1) reapply to the DI in another year or (2) change to Option 1 and complete the Master's Degree.

Core Courses	15 hours
NFA 802, 811, 820; EPY 869, HEA 855.	
Nutrition Electives	9 hours
Choose from NFA 705, 707, 709, 717, 800, 801, 804, 816, 825, 841, or other approved course.	
Applied Experience	
Option 1: NFA 835	6 hours
Option 2: NFA 830 and 831	12 hours
Total Hours: Option 1	30 hours
Option 2	36 hours

IV. EXIT REQUIREMENTS

Comprehensive Examinations — All candidates are required to perform satisfactorily on a written examination of their program of study.

DEPARTMENT OF HEALTH PROMOTION AND ADMINISTRATION

Dr. Michael D. Ballard, Chair
 Dr. Michelyn Bhandari, Graduate Coordinator/Advisor
www.healthed.eku.edu
 (see link to www.mph.eku.edu)
 (859) 622-1142

I. GENERAL INFORMATION

The Department of Health Promotion and Administration is one of two departments that participate in the Master of Public Health (MPH) program. The department houses the MPH: Community Health Education option. The program is tailored to meet the needs of individuals working in or planning to work in a public health profession.

The Department of Health Promotion and Administration offers course work in support of the Master of Arts in Education degree option. The option in School Health Education is designed for certified public school teachers who wish to pursue graduate work in health education. The requirements for degree may be found in the College of Education section of this *Catalog*.

The Department of Health Promotion and Administration

provides specialized courses in conjunction with the College of Education leading to the degree Master of Arts in Education with options in School Health and Allied Health Sciences Education. Rank II and Rank I certifications are also supported by departmental curricular offerings.

The Department of Health Promotion and Administration also cooperates with the Department of Government in offering a Community Health Administration option in the Master of Public Administration degree. The purpose of this option is to prepare administrators who have health or health education as a component of their administrative responsibilities. The curriculum for the degree and option may be found in the College of Arts and Sciences section of this *Catalog*.

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of 800, or a Miller Analogy Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:

Submit the following directly to the MPH Program Director:

- MPH application (see www.mph.eku.edu);
- Statement of personal and professional objectives (1 1/2 to 2 pages); and
- 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:

- Graduate School application and fee;
- Official transcripts; and
- GRE or MAT scores; TOEFL score.

Application Deadlines

All materials must be submitted to the MPH Office no later than:

- Fall admission: April 15 — international applicants
 July 1 — domestic applicants
- Spring admission: October 15 — domestic and international applicants

III. PROGRAM REQUIREMENTS

MPH Core Courses21 hours
 EHS 850; HEA 810, 816, 830, 855; EHS 800 or HEA 840;
 EHS 825.

Community Health Education Required Courses12 hours
 HEA 820, 825, 875, and 898.

Practicum.....3 hours
 HEA 899.

Research: Thesis or Non-Thesis.....6 hours
 HEA 897
 OR
 HEA 880 and select 3 hours from:
 HEA 791, 792, 793, 794, 795, 804; EHS 880; POL 877.

Capstone.....1 hour
 MPH 895.

Total Credit Hours/MPH: CHE Option43 hours

IV. EXIT REQUIREMENTS

Core Competency Examination — After satisfactory completion of all required core courses (or the end of the semester of enrollment in such), and no later than the second to last semester, all students are required to pass a written examination that assesses knowledge, skills, and attitudes in the core competencies. The items on this exam integrate content from the core areas of study in Environmental Health, Health Behavior, Biostatistics, Public Health Administration, and Epidemiology.

The exam will be offered each fall and spring semester. A committee of faculty with teaching experience in the specific core course will grade the responses on a scale from 0-5 (5 being the highest score). All students will be required to earn a minimum score of 2 or better on each individual question, and score a 3 or better overall (average) on the core exam. Students that fail a question (score of 0 or 1) will be subjected to mitigation efforts (research paper, assigned reading, oral exam, etc. as deemed appropriate). Students that fail the overall exam (average score of less than 3) will be limited to one additional attempt to take the exam.

Culminating Experience (Oral Comprehensive Exam) — As their culminating experience, students in the MPH program are required to complete either a thesis or research project (i.e. EHS 899 and 899C, EHS 893, HEA 897, HEA 880). The experience requires a student to synthesize and integrate advanced knowledge and skills acquired in the program and to apply those to some aspect of public health specific to community health education, or environmental health science. At its completion, students present the culminating experience to an interdisciplinary audience of faculty, students, and practitioners. The culminating experience and presentation will be evaluated against the MPH program goals.

DEPARTMENT OF OCCUPATIONAL THERAPY

Dr. Colleen Schneck, Chair
Dr. Sharon Shasby, Graduate Coordinator/Advisor
www.health.eku.edu/ots
 (859) 622-3300

I. GENERAL INFORMATION

The Department of Occupational Therapy offers the Master of Science degree in Occupational Therapy. This program allows the opportunity for professional and post-professional study. The program is designed to allow students three routes of entry: (Option 1) the individual with a baccalaureate degree in occupational science, (Option 2) the individual with a baccalaureate degree in a discipline other than occupational science or occupational therapy, or (Option 3) the individual with a baccalaureate degree or post-baccalaureate certificate from an accredited occupational therapy program.

The graduates of the Master of Science degree program in Occupational Therapy will demonstrate the ability to:

- (1) Design, provide and analyze evidence-based occupational therapy services that engage people in occupation to support their participation in context.

- (2) Collaborate with others to promote the health and well-being of diverse persons and communities.
- (3) Contribute to occupational therapy practice, education and research through the ethical application of reasoning abilities.
- (4) Reflect the profession's values, principles and beliefs in carrying out professional responsibilities.
- (5) Inform, negotiate, advocate, and consult with diverse persons, disciplines, and communities to facilitate and promote health.

II. ADMISSION REQUIREMENTS

1. Bachelors degree in Occupational Science (Option 1) or other baccalaureate degree (Option 2).
2. "C" or better in all prerequisite coursework.
3. 3.0 GPA on the most recent 60 hours of coursework (program prerequisites not included in the most recent 60 hours will be added in the calculation of GPA) or a 3.0 overall undergraduate GPA (all hours attempted in the semester in which the 60th hour occurs will be counted) determined by February 1/program application deadline.
4. GRE combined score (verbal and quantitative reasoning) of at least 750 and a minimum score of 3.0 on the analytical writing score.
5. Three letters of recommendation.

Selection Criteria — Students will be admitted on a competitive basis using a weighted matrix.

OPTION 1

Specific Criteria — Students with a baccalaureate degree in occupational science should apply to the Graduate School by February 1 of their senior year for admission into the Master of Science in Occupational Therapy.

OPTION 2

Specific Criteria — An undergraduate degree in a discipline other than occupational science or occupational therapy and course work in Human Anatomy, Human Physiology, Psychology, and Statistics. Students may be requested to submit a course description of prerequisite course work with the application.

Students must successfully complete all required prerequisite course work with a "C" or better prior to beginning the Master of Science degree in Occupational Therapy. Students interested in completing the transition prerequisites course work must contact the Occupational Therapy Department by May 1st to assure a place in the program for fall. Students enter the transition prerequisite course work once a year as an undergraduate student. Option 2 students will apply to the Graduate School for the Master of Science in Occupational Therapy by February 1st of the transition course work year.

Transition Prerequisite Course Work — The following undergraduate courses are completed as undergraduate: BIO 271, 371, OTS 362, 402, 422, 430, 478, and 499. Students will apply to the Graduate School during the transition year of course work. If admitted to the MS program, students will complete the curriculum requirements presented in Option 1.

OPTION 3

Specific Criteria — An undergraduate degree or post-baccalaureate certificate from an accredited occupational therapy

program. Students with a baccalaureate degree of a certificate in occupational therapy may apply at any time.

Certification in occupational therapy is considered equivalent to the core professional courses (OTS 820, 822, 830, 832).

III. PROGRAM REQUIREMENTS

Program Option 1

Core Courses28 hours
OTS 820, 822, 830, 832, 836, 850, 870, 880.

Electives3 hours
OTS 720, 730, 731, 825, 835, 851, 852b, 853, 855, 862, 863, 866, 875, 882, 883, 885, 890.

Research9 hours

Non-thesis

OTS 871, 896 and an elective.

Comprehensive examination required.

OR

Thesis

OTS 871, 898, 899.

Field Work16 hours

OTS 821, 831, 845, 846, 847.

A minimum of 56 semester hours of graduate credit is required.

Program Option 2

After completion of transition prerequisite course work and admission to the graduate program, Option 2 students complete program requirements for Option 1.

Program Option 3

Core Courses15 hours
OTS 834, 836, 853, 870, 880.

Electives/Cognates6 hours
OTS 720, 825, 851, 852, 853, 855, 862, 863, 866, 875, 882, 883, 885, 890.

Cognates may be selected from related areas such as Business, Special Education, Therapeutic Recreation, Education, Nutrition, Child Development, Psychology, Sociology, etc.

Research9 hours

Non-thesis

OTS 871, 896 and an elective.

Comprehensive examination required.

OR

Thesis

OTS 871, 898, 899.

A minimum of 30 semester hours of graduate credit is required.

IV. EXIT REQUIREMENTS

Thesis — A thesis is optional in this program. If thesis option is selected, an oral defense of the thesis is required.

Comprehensive Examination — A comprehensive examination will be required of all non-thesis candidates.

The professional course work for Options 1 and 2 is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 4720 Montgomery Lane Bethesda, MD 20814, (301) 652-2682. Following successful completion of Option 1 or Option 2, the graduate is eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) certification examination. For additional information on the examination, contact NBCOT, 800 S. Frederick Avenue, Suite 200, Gaithersburg, MD 20877-4150, (301) 869-8492.

Professional level graduates must apply for licensure and/or certification prior to practicing in any state. A criminal record (excluding minor traffic violations) may make a person ineligible for national certification examination and/or licensure or state certification for practice. Students with such a history should contact NBCOT and relevant licensing or certifying bodies prior to enrollment to determine their situation.

For more information regarding the profession, contact the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Bethesda, Maryland, 20814, www.aota.org.

Program changes may occur in response to accrediting agencies. Students should contact the department to verify program requirements.

Rehabilitation Sciences Doctoral Program (in collaboration with the University of Kentucky)

I. GENERAL INFORMATION

The Department of Occupational Therapy provides course work for the major field of study in support of the collaborative program offered through the University of Kentucky. The Doctoral Program in Rehabilitation Sciences is designed to produce academic leaders, researchers, and clinical leaders. The curriculum will provide the students with general knowledge of the full spectrum of the rehabilitation process as well as in-depth knowledge of one specific area of a discipline, such as Occupational Therapy, Physical Therapy, Athletic Training, or Speech and Communication. The degree is awarded by the University of Kentucky.

II. ADMISSION REQUIREMENTS

The student will apply to the University of Kentucky Graduate School. Students must meet the admission criteria of the Graduate School at the University of Kentucky, possess a Masters Degree and be eligible for a current license to practice in Kentucky.

III. PROGRAM REQUIREMENTS

Program requirements can be obtained from www.mc.uky.edu/rehabsciences/index.html.

IV. EXIT REQUIREMENTS

Successful completion of a planned program, comprehensive exam, and a dissertation are required for completion of the Rehabilitation Sciences Doctoral Program.

DEPARTMENT OF RECREATION AND PARK ADMINISTRATION

Dr. Charlie Everett, Chair
TBA, Graduate Coordinator/Advisor
www.recreation.eku.edu
(859) 622-1833

The Department of Recreation and Park Administration offers a Master of Science degree in Recreation and Park Administration. Graduates pursue supervisory and management positions in the delivery of recreation, parks, and leisure services.

The Department of Recreation and Park Administration is responsible for program advisement and course prescriptions leading to the Master of Science degree in Recreation and Park Administration.

Full time students may complete the M.S. degree in one year. Graduates may be eligible to apply for the Certified Park and Recreation Professional (CPRP), Provisional Park and Recreation Professional, and/or Certified Therapeutic Recreation Specialist certification (CTRS).

MASTER OF SCIENCE Recreation and Park Administration

I. GENERAL INFORMATION

The Master of Science program provides a generalized study in recreation, parks, and leisure services management. The program prepares students for supervisory and management careers in therapeutic recreation, commercial recreation and tourism, and public and nonprofit recreation. Individuals with backgrounds in biology, business, physical education, sociology, and psychology frequently lead professional careers in recreation, parks, and leisure services.

II. ADMISSION REQUIREMENTS

Applicants are expected to have an undergraduate grade point average of at least 2.5 overall and a combined score on the Graduate Record Examination (GRE) of at least 700, on the verbal and quantitative section, to receive clear admission to the degree program or the Miller Analogy Test (MAT) score of 30.

An undergraduate major or minor in recreation, parks, or leisure is preferred. REC 350 and 460 (or course equivalents) are undergraduate prerequisites for students not holding a BS degree in recreation, parks, or leisure services.

Courses open to graduate students require a minimum understanding of foundations in recreation and park administration, knowledge of facility operation, agency budgeting, and legal issues. Students with limited field experience may be required to complete a graduate practicum course.

III. PROGRAM REQUIREMENTS

Curriculum for the General Program

Recreation Core Requirements.....	18 hours
A. Foundation. REC 825.....	3 hours
B. Administration. REC 830, 840, 850	9 hours
C. Research. REC 801	3 hours
D. Advanced Study. REC 809.....	3 hours

Supporting Courses9 hours
Select from the following courses: REC 711, 712, 716, 730,
790, 815, 870, 871, 890, and 897.
Elective Courses3 hours
Total Requirements.....30 hours

IV. EXIT REQUIREMENTS

Thesis — A thesis is optional in this degree program.

Comprehensive Examination — A comprehensive examination is required.

