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# College of Education

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## I. GENERAL INFORMATION

The following information applies to all programs in the College of Education.

Eastern Kentucky University has maintained a strong interest in and commitment to the preparation of teachers since its founding in 1906 and is dedicated to the preparation of teachers who function effectively in a culturally diverse society in order to meet the needs of all candidates.

The College of Education, in cooperation with the Office of Graduate Education and Research, offers the Masters of Arts in Education degree programs for elementary teachers, middle grade teachers, secondary teachers, special education teachers, school counselors, library media specialist, and speech-language pathologists. Other graduate programs include a Master of Arts in Teaching: Elementary Education, Middle Grade Education, Secondary Education and P-12 programs; a fifth year program for certificate renewal leading to Rank II certification; a sixth year program leading to Rank I certification; the professional certificate for Director of Special Education; the Master of Arts degree in Mental Health Counseling and in Human Services in Higher Education; and the Specialist in Education degree in Administration and Supervision and in Student Personnel Services in Higher Education.

**Graduate Course Credit** — All 700 level courses have undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all candidates enrolled. Candidates who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Credit will not be awarded for both the 700 and 500 level of the same course.

**Cross Listed Courses** — Some courses are offered under different prefixes with the same course content. Candidates will not be awarded credit for any course for which they have previously received credit under a cross listed prefix.

### **Master of Arts in Education Program Requirements**

The following are general requirements for the Master of Arts in Education. In addition to these general requirements and the

University requirements of the Graduate School, specific program requirements may be found in the appropriate departmental section of this *Catalog*.

**Program Planning** — During the first term, the candidate must develop a planned program. Candidates for whom program plans have not been appropriately filed will not be eligible for a second registration. Subsequent changes of the program plan are permissible, but must be approved on the appropriate form by the advisor, the department chair, the college dean, and the graduate dean.

Every candidate for the degree shall complete a minimum of 15 semester hours in professional education as a component of the graduate program.

The remainder of the course work shall be determined by the institution in terms of the candidate's need, provided (1) that at least 12 hours shall be in an approved teaching field, and (2) that all such course work shall be approved graduate level credit.

Individuals interested in community college teaching will need to complete the Masters Degree and at least 18 hours of graduate course work in their specialization.

**Transfer Credits** — Candidates for the Master of Arts in Education degree are restricted to transfer of not more than twelve semester hours.

**Thesis** — The thesis is not required in any program leading to the Master of Arts in Education degree. Candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. Comprehensive exams are scheduled after application for degree has been filed and evidence exists indicating that the candidate should complete all degree requirements.

**Curriculum Requirements for Graduate Programs in Education** — All programs leading to the Master of Arts in Education have a core of professional education requirements. The candidate should check the specific program for professional education core requirements of that program.

## Rank II Certification, the Fifth Year Non-Degree Program

To provide an alternative to a master's degree program for teachers, the College of Education offers, in cooperation with other colleges of the University, a fifth year of study leading to the Rank II classification and renewal of the elementary, middle grade, secondary, and special education teaching certificate.

The fifth year program requires a minimum of 32 semester hours of graduate course work which include:

1. Twelve hours to be taken in the area of teacher specialization
2. Twelve hours of professional education
3. Eight hours chosen to fit general or specific needs of candidates without regard to offering department.

Programs of study must be approved and filed with the advisor and the Office of Candidate Services no later than the term in which the first six hours are to be completed.

General institutional guidelines:

1. Candidates must have Rank III (Provisional certification) through a regionally accredited institution.
2. At least 18 of the 32 semester hours must be earned at Eastern Kentucky University.
3. Candidates for the Rank II classification must have a grade point standing at the completion of the program of 2.5 on a 4.0 scale. No more than 40 credits (32 required) may be submitted to achieve the necessary average.
4. Course credits specified for Rank II cannot be more than 10 years old at the completion of the program.
5. Credit earned by correspondence shall not apply toward the fifth year program.
6. A minimum of 12 hours of appropriate credits earned in the Rank II Fifth Year program may be applied in graduate degree programs. Rank II program credits with earned grade of "C" or lower may not be applied to subsequent graduate degree programs. A candidate who desires to enter the master's degree program after completion of the non-degree fifth year program must:
  - a. make application for and be recommended by the department offering the master's degree program;
  - b. meet all current academic criteria specified for admission to and completion of the requested master's degree.

## Rank I Certification, the Sixth Year Program

The College of Education, in cooperation with the offering departments within the College of Education, other colleges of the University, and the Office of Graduate Education and Research, offers Rank I programs for teachers, school counselors, school administrators, supervisors, directors of pupil personnel, and directors of special education.

Program guidelines are highly flexible. General institutional guidelines include:

1. A minimum 30-semester hour program in addition to:
  - a. requirements for Rank II classification, or
  - b. 60 semester hours including the master's degree.

2. Each program shall be planned in consultation with the candidates's advisor prior to completion of nine hours of course work applicable to the program. The planned program shall be filed with the Office of Candidate Services. Upon application by the candidate and completion of the program, the certification officer shall recommend Rank I classification to the Kentucky Department of Education.
3. Candidates shall be fully admitted to the Graduate School prior to approval of the Rank I planned curriculum by the advisor and the filing of the curriculum with the Office of Candidate Services.
4. At least 15 semester hours shall be taken at Eastern Kentucky University. The remaining 15 semester hours credit may be taken at EKU or, upon approval by the advisor, at other accredited graduate schools and transferred.
5. All courses in the 30 semester hour requirement for Rank I shall be graduate level and a "B" average shall be required for certification. No credit shall be allowed for any course carrying a grade lower than "C." At least 12 hours shall be courses open only to graduate candidates. Only graduate credits not used in the Rank II (fifth-year non-degree program) shall be considered in the Rank I program. All credits earned in the master's degree program can be included in the 60 hours required for completion of the Rank I program.
6. The Rank I program shall include six additional semester hours of professional education, 24 hours of courses in a certified teaching field (combined in the Rank II and Rank I programs) and free electives to total 30 semester hours. Preparation-certification programs for school administrators, school counselors, pupil personnel directors, and directors of special education can be part of a Rank I program.
7. Course credit specified for Rank I cannot be more than 10 years old at the completion of the program.
8. For any specific requirement applicable to special fields or individual departments, contact the appropriate department or school.

## OFFICE OF TEACHER EDUCATION SERVICES

**Dr. Norman Powell, Director**  
**TBA, Associate Director**  
**Bert Combs 423, (859) 622-1828**

The Office of Teacher Education Services receives and processes applications for teaching certificates (Rank III, II and I) and additional certificates for school personnel (principals, supervisors, superintendents, directors of special education, counselors, psychologists, and pupil personnel directors). Questions may be directed to a certification officer at [coecert@eku.edu](mailto:coecert@eku.edu) or (859) 622-6852.

Planned programs for degree and non-degree teacher certification programs are received and maintained in the Office of Teacher Education Services.

Candidates seeking initial teaching certification must meet all the requirements for admission to the teacher education program as stated in the Undergraduate Catalog. Candidates pursuing an alternative route to certification will follow the admission requirements as described in the program display.

## DEPARTMENT OF CURRICULUM AND INSTRUCTION

Dr. Dorothy Combs, Chair  
 Graduate Coordinators/Advisors:  
 Dr. Joanna Dickey, MAEd, Rank II, Rank I, Endorsements  
 Dr. Cynthia Resor, MAT  
 Dr. Mary Ann Kolloff, Library Science  
 www.education.eku.edu  
 Combs 215, (859) 622-2154

### I. GENERAL INFORMATION

The Department of Curriculum and Instruction is responsible for program advisement and development in elementary education, middle grade education, secondary education, and library science. Programs of study may lead to the Master of Arts in Education degree, Rank II, Rank I, and Master of Arts in Teaching degree (Initial Certification). The elementary education program has options in early elementary education, gifted/talented education, middle grade education, and reading/writing. The secondary education program, in cooperation with appropriate departments throughout the University, offers program options in agriculture, art, biology, business and marketing, chemistry, earth science, English, environmental sciences, family and consumer science, mathematics: computer science, mathematics: mathematics and statistics, music, physical education, physics, school health, social studies: geography, social studies: history, and technology.

### MASTER OF ARTS IN EDUCATION Elementary Education

This program is currently in the process of revisions changing the options listed to separate degree programs. Check with the department for status before applying.

### II. ADMISSION REQUIREMENTS

In addition to other criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300 is required for clear admission to all options of the M.A.Ed. program in Elementary Education. As an alternative to the GRE, a raw score of 388 on the Miller's Analogies test or a passing score on a required Kentucky PRAXIS II initial teaching exam will also meet the admission test requirement. Candidates must have completed an initial teaching certification program. Candidates must also meet the general requirements of the Graduate School.

### III. PROGRAM REQUIREMENTS

#### Elementary Education Option

This program is designed to help teachers certified to teach in elementary schools (P-5) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education.

**Professional Education Core.....15 hours**  
 ELE 810, 871, EPY 839, 869 .....12 hours  
 One of the following .....3 hours  
 EMS 818, 830, 842, 855, 880, SED 800.

**Specialization .....12 hours**  
 Subject matter: courses selected to strengthen candidate's knowledge of subjects taught.  
**Electives .....3 hours**  
 Selected with advisor approval.  
**Minimum Program Total .....30 hours**

#### Middle Grade Education Option

The curriculum is designed to help teachers certified to teach in middle schools improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education.

**Professional Education Core .....15 hours**  
 EMG 806, 810, EPY 839, 869 .....12 hours  
 One of the following .....3 hours  
 EMS 818, 830, 842, 855, 880, SED 800.  
**Specialization .....12 hours**  
 Subject matter: courses selected to strengthen candidate's knowledge in areas of certification.  
**Electives .....3 hours**  
 Selected with advisor approval.  
**Minimum Program Total .....30 hours**

#### Gifted Education Option

This program offers individuals certified to teach at the elementary, middle grade, and secondary levels or variations thereof an additional certification option in Gifted Education (P-12).

**Professional Education Core.....15 hours**  
 EPY 839, 869, EMS 855 .....9 hours  
 One course from each of the following lists .....6 hours  
 A. ELE 810, EMG 810, ESE 863.\*  
 B. ELE 871, EME 873, EMG 806, ESE 774.\*  
 \*Selection of specific courses will be based upon prior level of preparation and candidate need.  
**Gifted Education Component .....9 hours**  
 EMS 856, 857, 858.  
**Electives .....6 hours**  
 Selected with advisor approval to enhance preparation for teaching gifted/talented candidates.  
**Minimum Program Total .....30 hours**

#### Reading/Writing Option

This program meets guidelines for certification as Reading/Writing Specialist (P-12).

**Professional Education Core.....15 hours**  
 One of the following .....3 hours  
 EME 873, ELE 871, EMG 806, ESE 774.  
 EPY 839, 869 .....6 hours  
 One of the following .....3 hours  
 ELE 810, EMG 810, ESE 863.  
 One of the following .....3 hours  
 EMS 830, 855, SED 775, 777, 778, 779, 790, 800, 802.

<b>Reading Component</b> .....	<b>12 hours</b>
EMS 868, 875, EME 877 .....	9 hours
One of the following .....	3 hours
EME 751, 874, ENG 805, other options with advisor approval.	
<b>Electives</b> .....	<b>6 hours</b>
Selected with advisor approval.	
<b>Minimum Program Total</b> .....	<b>30 hours</b>

#### IV. EXIT REQUIREMENTS

The following are the exit requirements for all options of the Master of Arts in Education - Elementary Education.

**Thesis** — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

### MASTER OF ARTS IN EDUCATION Library Science

#### I. GENERAL INFORMATION

Master of Arts in Education, Rank II non-degree, and Rank I non-degree Library Science programs leading to certification as school media librarian for grades P-12 are offered. Candidates entering the program must be certified as classroom teachers.

#### II. ADMISSION REQUIREMENTS

In addition to other criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300, writing subtest required but no cut-off score established are required for clear admission to the MAEd program in library science. As an alternative to the GRE, a raw score of 388 on the Miller's Analogies test will also meet the required admission test requirement.

#### III. PROGRAM REQUIREMENTS

##### Library Science — Curriculum for P-12

<b>Professional Education Core</b> .....	<b>12 hours</b>
EPY 839, 869 .....	6 hours
One of the following .....	3 hours
ELE 810, EMG 810, ESE 863.	
One of the following .....	6 hours
ELE 871, EMG 806, ESE 774.	
<b>Specialization</b> .....	<b>22-28 hours</b>
LIB 701*, 769*, 800, 802, 805, 821, 831, 863, and 870.	
<b>Total Program Hours</b> .....	<b>34-40 hours</b>

\*Candidates who have completed LIB 501 and/or LIB 569 with a grade of "C" or better may use them to reduce requirements in the Library Science block by 3-6 hours. Candidates who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

#### IV. EXIT REQUIREMENTS

The following are the exit requirements for Library Science.

**Thesis** — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

### MASTER OF ARTS IN EDUCATION Secondary Education

Note that the catalog information for the options under this degree are currently being revised. Please check with the department for the status of this revision.

#### I. GENERAL INFORMATION

This curriculum is designed to help candidates achieve goals and develop competencies in professional education, academic areas and interpersonal relationships.

#### II. ADMISSION REQUIREMENTS

In addition to other criteria, a minimum total GRE score of 700 is required in all secondary options. Verbal and quantitative subtest scores of at least 300 are required for clear admission to the MAEd programs in secondary education. As an alternative to the GRE, a raw score of 388 on the Miller's Analogies Test or a passing score on a required Kentucky PRAXIS II initial teaching exam will also meet the admission test requirement. Candidates must have completed an initial teaching certification program. Candidates must also meet the general requirements of the Graduate School.

#### III. PROGRAM REQUIREMENTS

<b>Professional Education Core</b> .....	<b>15 hours</b>
EPY 839, 869 .....	6 hours
ELE 810, EMG 810, or ESE 863 .....	3 hours
Course selection depends on your certification.	
P-12 certification: ELE 810, EMG 810 or ESE 863;	
5-12 certification: EMG 810 or ESE 863;	
8-12 certification: ESE 863.	
ESE 774, EMG 806, EPY 816, or SED 800 .....	3 hours
EMS 818, 830, 842, 855, 880, 883, or EPY 854.....	3 hours
<b>Specialization Options</b> .....	<b>12 hours</b>
Courses selected from candidate's area(s) of certification.	

**Agriculture** .....
 **12 hours** || AGR 701\*, 770\*, 777, 807\*, or OHO 807. (\*May be retaken to a maximum of 6 hours with advisor approval.) |  |

**Art**.....
 **12 hours** || ART 760\*, 762, 794, 795, 800\*, 810\*, 820\*, 830\*, 840\*, 863\*, 870\*, or 880.\* (\*May be retaken to a maximum of 9 hours with advisor approval.) |  |

**Biology.....12 hours**  
 BIO 714, 718, 721, 722, 724, 725, 728, 731, 736, 742, 750, 753, 754, 755, 756, 757, 758, 799, 802, 806, 816, 845, 846, 848, 849, 850, others with advisor approval.

**Business Education .....12 hours**  
 ACC 721, 750, 820, 850, CCT 760, 770, 780, 850, CIS 850, 860, ECO 790, 810, 850, GBU 850, 855, MGT 821, 850, others with advisor approval. You may also select your elective from this list.

**English .....12 hours**  
 At least one course from each of the following areas:

AREA I: ENG 730, 731, 735, 740, 745, 750, 770, 833, 850, 853, 854, 870, 873, 874, 876, 878, 880, others with advisor approval.

AREA II: ENG 702, 710, 715, 720, 725, 800, 804, 807, 808, 809, 810, 825, others with advisor approval.

Six hours of ENG 805 Writing Project may be used in Area II (three of the six hours may be used as an elective if not used in Area II).

**Family and Consumer Science Education .....12 hours**  
 ADM 750, 810, CDF 741, 744, 747, 750, FCS 750, NFA 700, 709, 717, 811, 841.

**Mathematics: Computer Science.....12 hours**  
 CSC 812, 831; two courses selected from the following:  
 CSC 745, 746, 833, 834, 842, 880.

Candidates lacking six hours of high level programming language such as Pascal or “C” **must** take CSC 730 **or an equivalent** (this course may be used as an elective). Candidates lacking mathematical background adequate for CSC 831 should take CSC 801 (this course may be used as an elective).

**Mathematics: Mathematics, Statistics, and Computer Science.....12 hours**  
 Select courses from at least three of the following groups. One course must be at the 800 level. Other courses may be selected with advisor approval.

- Group A: MAT 706, 806, 809, 810, 870.
- Group B: MAT 740, 750, 815, 850, 856, 870.
- Group C: MAT 705, 735, 755, 760, 870, 871.
- Group D: CSC 730, 745, 746, 812, 831.
- Group E: STA 700, 701, 720, 721, 825.

**Music .....12 hours\***  
 MUS 713, 751, 754, 755, 756, 764, 765, 784, 789, 845, 846, 847, 850, 872, 880, 883, 885.

\*At least one three hour course at the 800 level must be selected.

**Physical Education.....12 hours**  
 Select two courses from one category and one course from each of the remaining categories.

- Category I: PHE 820, 835, 851, 869 or 875.
- Category II: PHE 822, 848, 891.
- Category III: PHE 821, 831, 833, 852, 895.

**Physical Science: Chemistry, Earth Science, or Physics.....12 hours**  
 With advisor approval, candidate will choose science courses from one science discipline in order to strengthen background in that discipline. At least one course at the 800 level is required.

**School Health.....12 hours**  
 HEA 810, 875; 6 hours from HEA 790, 792, 793, 795, 804, 807, 855, 880, other options with advisor approval.

Candidates seeking initial certification in School Health must also complete EME 786 (this course may be used as an elective).

**Social Studies: History.....12 hours**  
 HIS 716, 800, 849, 860, 861, 862, 863, 864, 865, others with advisor approval.

**Technology Education.....12 hours**  
 INT 801, TEC 801, 830, 833, 867, TTE 861, 863, 864, 865, or 888, other options with advisor approval.

**Electives .....3 hours**  
**Total Requirements.....30 hours**

**IV. EXIT REQUIREMENTS**

The following are the exit requirements for all options of the Master of Arts in Education - Secondary Education.

**Thesis** — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

**ALTERNATIVE ROUTES TO INITIAL CERTIFICATION**

**MASTER OF ARTS IN TEACHING  
 Elementary Education, Middle Grades, Secondary Education, P-12 Programs, and Interdisciplinary Early Childhood Education Options**

**I. GENERAL INFORMATION**

This program is designed to provide candidates who have already completed a major in a teaching field opportunity to complete secondary/P-12 teaching certification requirements while completing a master’s degree. Teaching areas for which this program is available include: agriculture, art, biological science, business and marketing\*, chemistry, earth science, English, family and consumer sciences, health, mathematics, music\*, physical education, physics, social science, Spanish, and technology education.

\*Candidates seeking admission in these areas will have to provide evidence of having completed specific undergraduate courses prior to admission.

## Middle Grades 5-9 Option

This option is designed to allow candidates who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master's degree. Candidates will choose two emphasis areas from the following:

- Language Arts
- Mathematics
- Science
- Social Studies

## Secondary Education, P-12 Programs, and Interdisciplinary Early Childhood Education Options

### II. ADMISSION REQUIREMENTS

Candidates seeking admission to the program must:

1. Submit an application to the Graduate School indicating a bachelor's degree including all transcripts from accredited colleges attended except Eastern Kentucky University.
2. Provide evidence of the following prior to being accepted into the program:
  - a. Master's degree OR 3.0 overall undergraduate GPA OR 3.0 in the last 60 hours of course work.
  - b. Acceptable Graduate School Admission exams by one of the following:
    - GRE 350 verbal and 350 quantitative\*

\*Applicants who completed the GRE prior to October 1, 2002 must meet the following:  
1100 total score may use the following formula to meet the GPA and GRE requirements:  
Minimum 2.75 GPA and minimum 1000 GRE to apply the formula  $GPA \times GRE = \text{minimum } 3300$ .

- Miller's Analogy Exam 388.
- c. Major (or equivalent) in the field in which certification is being sought (only for secondary candidates; others are reviewed for appropriate course content).
- d. PRAXIS II scores in the desired certification area with the exception of secondary art and music.
- e. A professional resume.
- f. An autobiography documenting relevant life/work/educational experience.
- g. Three letters of reference.
- h. Complete two written disposition assignments given by the department.
- i. Complete an interview with the Master of Arts in Teaching.

### III. PROGRAM REQUIREMENTS

**Program Planning** — During the first term of enrollment, the candidate must develop and submit to the Office of Graduate Education and Research a planned program. In addition to the required professional preparation courses, candidates will take 12 hours of graduate course work in their field of certification. Faculty from the candidate's major field will evaluate his/her

undergraduate transcript and take into consideration life/work experiences, and performance on the PRAXIS II in recommending courses to be taken in the program. Candidates in business-marketing will need to complete a semester of prerequisite undergraduate courses.

**Transfer Credit** — The candidate must complete the professional courses at Eastern Kentucky University. Acceptance of transfer subject matter courses will be determined on an individual basis.

## Curriculum Requirements for Master of Arts in Teaching

### Elementary Education P-5 Option

<b>Professional Education Core</b> .....	<b>21 hours</b>
EGC 820, 826, 827, 829, 830.....	18 hours
SED 800.....	3 hours
<b>Specialization</b> .....	<b>27 hours</b>
ELE 810, 871 .....	6 hours
EME 863, 866, 870, 874, 710, 796 .....	18 hours
MAT 803 .....	3 hours
<b>Minimum Program Total</b> .....	<b>48 hours</b>

### Middle Grades 5-9 Option

<b>Professional Education Core</b> .....	<b>27 hours</b>
EGC 820, 830, 835, 836, 837, 839.....	21 hours
EMG 806 .....	3 hours
SED 800.....	3 hours
<b>Specialization</b> .....	<b>12 hours</b>
Courses will be selected with advisor approval.	
<b>Minimum Program Total</b> .....	<b>39 hours</b>

### Secondary P/12 Education Option

<b>Professional Education Core</b> .....	<b>27 hours</b>
EGC 820, 830, 845, 846, 847, 889.....	21 hours
EMG 806 or EMS 774 .....	3 hours
SED 800.....	3 hours
<b>Specialization</b> .....	<b>12 hours</b>
Courses will be selected with advisor approval.	
<b>Minimum Program Total</b> .....	<b>39 hours</b>

This program, offered out of the Department of Special Education, entitles certified individuals to teach children ages birth to five with and without disabilities.

### Interdisciplinary Early Childhood Education Option

<b>Professional Education Core</b> .....	<b>15 hours</b>
EGC 820, 829, 830.....	9 hours
SED 897.....	6 hours
<b>Specialization</b> .....	<b>28 hours</b>
SED 718, 722, 790, 811 .....	13 hours
CDF 741, 744, 747.....	9 hours
OTS 715, ELE 719.....	6 hours
<b>Minimum Program Total</b> .....	<b>43 hours</b>

### IV. EXIT REQUIREMENTS

**Thesis** — A thesis is not required in this program; however, an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

## RANK II and RANK I NON-DEGREE PROGRAMS

### Rank II Classification, the Fifth Year Program

#### I. GENERAL INFORMATION

General policies governing the fifth year program leading to Kentucky Rank II classification appear in the general section of the College of Education. General requirements for teachers certified for P-5, 5-8, 8-12, and P-12 are outlined below. Special Education programs are shown in their department display.

#### II. ADMISSION REQUIREMENTS

Candidates must have a Rank III certification through a regionally accredited institution with a minimum overall undergraduate GPA of 2.5.

#### III. PROGRAM REQUIREMENTS

##### Curriculum for Fifth Year Rank II Program Elementary Education

**Professional Education Core**.....12 hours  
 A. ELE 810.  
 B. One of the following: ELE 871, EME 873.  
 C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.  
**Subject Matter Courses** .....12 hours  
 Courses approved by the advisor.  
**Electives** .....8 hours  
**Minimum Program Total** .....32 hours

##### Curriculum for Fifth Year Rank II Program Middle Grade Education

**Professional Education Core**.....12 hours  
 A. EMG 810.  
 B. One of the following: EME 873, EMG 806.  
 C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.  
**Subject Matter Courses**.....12 hours  
 Courses approved by the advisor.  
**Electives** .....8 hours  
**Minimum Program** .....32 hours

##### Curriculum for Fifth Year Rank II Program

**P-12:** Art, French, Health, Music, Physical Education, Spanish, Theatre.

**Grades 5-12:** Agriculture, Business and Marketing Education, Family and Consumer Science, Industrial Education.

**Secondary Education 8-12:** Biology, Chemistry, Earth Science, English, Mathematics, Physics, History.

**Professional Education Core**.....12 hours  
 A. One of the following: ESE 863, ELE 810\*, or EMG 810.\*  
 B. One of the following: ESE 774 or EMG 806.  
 C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.  
**Subject Matter Courses** .....12 hours  
 Courses approved by the advisor.  
**Electives** .....8 hours  
**Minimum Program** .....32 hours

\*Open to candidates with 5-12 and P-12 certification.

##### Curriculum for Fifth Year Rank II Program Library Science

**Professional Education Core** .....12 hours  
 A. One of the following: ELE 871, EMG 806, or ESE 774.  
 B. One of the following: ELE 810, EMG 810, or ESE 863.  
 C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775 or 800.  
**Specialization**.....22-28 hours  
 LIB 701\*, 759\*, 800, 802, 805, 821, 831, 863, and 870.  
**Total Program Hours**.....34-40 hours

\*Candidates who have completed LIB 501 and/or LIB 569 with a grade of "C" or better may use them to reduce requirements in the Library Science block by 3-6 hours. Candidates who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

#### IV. EXIT REQUIREMENTS

Rank II programs require an exit interview and portfolio review.

### Rank I Classification, the Sixth Year Program

#### I. GENERAL INFORMATION

General policies governing the sixth year program leading to Rank I classification appear in the general section of the College of Education.

#### II. ADMISSION REQUIREMENTS

Candidates must have a Master's degree or Rank II certification through a regionally accredited institution.

#### III. PROGRAM REQUIREMENTS

##### Curriculum for Sixth Year Rank I Program Elementary and Middle Grade Education

**Professional Education** .....6 hours  
**Courses in Certified Teaching Area**.....12-15 hours  
 Elementary (P-5) .....12 hours  
 Middle Grade (5-9) .....15 hours  
**Electives** .....9-12 hours  
 Elementary (P-5) .....12 hours  
 Middle Grade (5-9) .....9 hours  
 Selected with prior approval of the advisor.  
**Minimum Program Total**.....30 hours

### Curriculum for Sixth Year Rank I Program

**P-12:** Art, Environmental Education, French, Health, Music, Physical Education, Spanish, Theatre.

**Grades 5-12:** Agriculture, Business and Marketing Education, Family and Consumer Science, Industrial Education.

**Secondary Education 8-12:** Biology, Chemistry, Earth Science, English, Mathematics, Physics, History.

**Professional Education** .....6 hours  
**Courses in Certified Teaching Area** .....12 hours  
**Electives** .....12 hours  
 Selected with prior approval of the advisor.  
**Minimum Program Total**.....30 hours

### Curriculum for Sixth Year Rank I Program Library Science

**Professional Education** .....6 hours  
 (As approved for Rank I Programs) Candidates who have not previously completed a graduate reading methods course must take ELE 871, EMG 806, or ESE 774.  
**Library Science Courses\*** .....22-28 hours  
 LIB 701\*, 759\*, 800, 802, 805, 821, 831, 863, and 870.  
**Total Program Hours**.....31-34 hours

\*Candidates who have completed LIB 501 and/or LIB 569 with a grade of "C" or better may use them to reduce the number of hours required in the Library Science block by 3-6 hours. Candidates who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

#### IV. EXIT REQUIREMENTS

Rank I programs require an exit interview and portfolio review.

### CERTIFICATION Non-Degree

Non-degree certification programs are designed to provide candidates who already have certification an opportunity to develop an individual plan for adding areas of certification.

\*Areas for which this program is available include:

- Elementary Education
- Middle Grades Education
- **P-12:** Art, French, Health, Music, Physical Education, Spanish, Theatre.
- **Grades 5-12:** Agriculture, Business and Marketing Education, Family and Consumer Science, Industrial Education
- **Secondary Education 8-12:** Biology, Chemistry, Earth Science, English, Mathematics, Physics, History.

\*Other areas may be found in the endorsement section of this departmental catalog display.

Candidates should only enroll in one of these non-degree programs after consultation with a program advisor.

## ENDORSEMENTS

For information on the following endorsement programs, go to the Curriculum and Instruction website at [www.education.eku.edu/curriculum/](http://www.education.eku.edu/curriculum/).

- Computer Science (Grades 8-12)
- Driver Education (Grades 8-12)
- English as a Second Language (Grades P-12)
- Environmental Education (Grades P-12)
- Gifted Education (Grades P-12)
- Instructional Computer Technology (Grades P-12)
- Literacy Consultant (Grades 4-12)
- Reading and Writing (Grades P-12)

## DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

**Dr. James Rinehart, Chair**  
**Dr. Robert Biggin, Associate Chair**  
**Graduate Coordinators/Advisors:**  
**Drs. Biggin and Rinehart, MAEd and Certification**  
**Dr. Jerry Johnson, EdD and EdS**  
[www.education.eku.edu](http://www.education.eku.edu)  
**Combs 406, (859) 622-1125**

#### I. GENERAL INFORMATION

The Department of Educational Leadership offers degree and non-degree graduate programs in educational leadership.

Master of Arts in Education  
 Educational Leadership  
 Rank I Programs  
 Educational Leadership  
 Specialist in Education  
 Education Administration and Supervision

#### Educational Leadership Program Descriptions

Educational Leadership programs are designed to build a professional knowledge-base, leadership and management skills, and positive attitudes among aspiring educational and school district leaders. The courses and experiences address the Interstate School Leaders Licensure Consortium and Technology Standards for School Administrators that has been adopted by the Kentucky Education Professional Standards Board in partnership with the National Council for Accreditation of Teacher Education.

The **Instructional Leadership** – School Principal (all grades) program prepares educational leaders and managers for leadership positions with P-12 schools. Initial certification for school principal requires completion of an approved master's degree, Level I or Level II program completion, three years of teaching experience, and successful completion of the School Leaders Licensure Assessment and the Kentucky Principal test.

The **Supervisor of Instruction** program prepares instructional supervisors for district-wide leadership. Initial certification for supervisor of instruction requires completion of an approved

master’s degree, Level II Principal certification, and three years of teaching experience.

The **Director of Pupil Personnel Services** program prepares directors and assistant directors of pupil personnel services for school district-wide leadership. Initial certification for director of pupil personnel services requires completion of an approved master’s degree, Level II Principal certification, and three years of teaching experience.

The **Superintendent of Schools** program prepares highly qualified candidates for district-wide leadership. Initial certification for school superintendent requires completion of an approved master’s degree, Level II Principal certification, three years of teaching, and two years of administrative experience.

## II. ADMISSION REQUIREMENTS

### Master of Arts in Education

- A score of 300 on the verbal section of the Graduate Records Exam (GRE) or a scaled score of 360 on the Millers Analogy Test (GMAT).
- 3.0 GPA in the undergraduate degree or 3.0 GPA in the last 60 undergraduate hours or a 3.0 GPA in a minimum of 15 graduate hours.

### Non-degree Certification Programs

- Master’s Degree.
- 3.0 GPA on graduate work.

## III. PROGRAM REQUIREMENTS

### Assessment Requirements

- A program portfolio is required for each candidate admitted to the program. The program portfolio will be continuously developed and assessed within each course. Content contained within the portfolio shall align with the Interstate School Leaders Licensure Consortium Standards that have been accepted by the Kentucky Education Professional Standards Board. The advisor of each candidate will review the portfolio at least once during Level I and/ or Level II and at the completion of a candidate’s program.
- Departmental comprehensive exam.

### Research Requirement

- Complete an action research project in EAD 869.

## MASTER OF ARTS IN EDUCATION Educational Leadership

### Curriculum Requirements

#### LEVEL II (Certificate)

**Instructional Leadership** .....**30 hours**  
EAD 801, 810, 824, 827, 828, 831, 834, 846, 869, EMS 850.  
(with a previously completed Master’s Degree)

#### LEVEL I (Certificate)

**Instructional Leadership** .....**21 hours**  
EAD 801, 810, 827, 828, 834, 869, EMS 850.

#### LEVEL II (Certificate)

**Instructional Leadership** .....**9 hours**  
EAD 824, 831, 846.  
(Level I certification required.)

## Additional Certification Options

**Supervisor of Instruction** .....**12 hours**  
EAD 849, 859, EPY 816; SED 775, 800, or 810.  
(Level II certification required.)

**Director of Pupil Personnel Services** .....**18 hours**  
EAD 808, 821, 849, 859, EPY 816; SED 775, 800, or 810.  
(Level II certification required.)

**Superintendent of Schools** .....**12 hours**  
EAD 839, 849, 859, 879.  
(Level II certification required.)

## IV. EXIT REQUIREMENTS

- A master’s degree is required to receive initial certification in a Level I or Level II Principal program.
- A Kentucky classroom teaching certificate and appropriate years of teaching and administrative experience as described above are required.

The following are the exit requirements for all options of the Master of Arts in Education - Educational Leadership. There are no exit requirements for certificates.

**Thesis** — A thesis is not required in this program; however, an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components.

**Certification** — Candidates seeking principal certification must successfully complete the School Leadership Licensure Assessment (SLLA) and the Kentucky Principal’s Test to be recommended for certification.

## SPECIALIST IN EDUCATION Educational Administration and Supervision

### I. GENERAL INFORMATION

The Specialist in Education degree is a professional degree designed for those preparing for positions which call for a level of study and specialization beyond the master’s degree. The specific goal is to provide the additional preparation needed for certification and competence in a specialized school position, in the role of college teacher, and by those engaged in candidate personnel work.

The 30-hour minimum requirement is a structured and unified program oriented toward the candidate’s professional objectives. For selected candidates, planning for the Specialist in Education degree may begin following completion of the baccalaureate degree. For some candidates, the specialist degree may lead to advanced study for the doctorate.

Extensive use of the library, informal associations with fellow candidates and with staff, and participation in non-class activities provided by the University afford important learnings that can only be realized through full-time study.

### II. ADMISSION REQUIREMENTS

Admission to the Specialist in Education program is based upon the following entrance requirements.

1. Completion of requirements for the master's degree from an accredited college or university with a minimum grade point average of 3.25.
2. A combined score of 1000 on the verbal and quantitative sections of the Graduate Record Examination (GRE).
3. Successful professional experience appropriate to and as required in specific programs.
4. Completion of Graduate School application packet.
5. A short essay (300-500 words) describing the relationship between the applicant's professional goals and the Ed.S. Program.
5. Approval of a screening and selection committee composed of three persons appointed by the departmental chair.

### III. PROGRAM REQUIREMENTS

Each candidate's program of study will be designed. The candidates advisory committee must approve the planned program of study and a copy shall be filed with the department chair and the Dean of the Graduate School. The program of study will be planned within the following curriculum framework:

**Research Methods Core.....6 hours**  
EDL 810, 811.

**Academic Core .....12 hours**  
EDL 821, 822, 823, 824.

**Administrative Core\* .....12 hours**  
EAD 801, 808, 824, 827, 828, 831, 834, 839, 846, 849, 859;  
ELE 810; EMG 810; EMS 850; ESE 863; EPY 816; SED 775,  
800, 810.

**Field Experience.....3 hours**  
EDL 800.

**Thesis.....3 hours**  
EDL 899.

**Minimum Program Total.....36 hours**

**\*NOTE:** Courses listed here are those required for various P-12 certification programs (principal, superintendent, supervisor of curriculum, director of pupil personnel). With the approval of the advisory committee, candidates may apply for enrollment in certification programs and use courses completed as part of the Ed.S. to fulfill certification requirements. See certification program descriptions for specific requirements.

### IV. EXIT REQUIREMENTS

The following are the exit requirements for the Specialist in Education - Educational Administration and Supervision.

**Thesis** — Candidates must successfully complete and defend a thesis presenting an original research project that contributes to the literature in educational leadership or a related field. Details about the thesis may be obtained from the Graduate Coordinator.

## DOCTOR OF EDUCATION (Ed.D.) Leadership and Policy Studies

### I. GENERAL INFORMATION

P-12 leaders are challenged with directing broad educational programs that increase excellence and equity as measured by outcomes. Schools and school districts need professionals who use current knowledge and possess strong leadership skills to design

and administer programs that can improve teaching and learning to accomplish these outcomes. Moreover, they need leaders who know about and respond to the specific challenges and strengths of the communities they serve. The Doctor of Education (Ed.D.) program at Eastern Kentucky University will play a significant role in developing such leaders.

Participation in this doctoral program will lead to enhanced understanding and practical capacity with regard to human learning, educational institutions, and the interaction of the larger society with educational, financial, and governmental entities and processes. Likewise, participation will allow for the acquisition of skills to conduct and successfully apply research. Course work will be built on a knowledge base that reflects current research, theory, and practice; and doctoral faculty will serve as ongoing mentor resources — answering questions, helping to resolve administrative problems, collaborating on research projects, referring individuals to job openings, etc.

### II. ADMISSION REQUIREMENTS

The decision to admit a student to doctoral work constitutes a major commitment from the faculty in the form of advising, teaching, chairing and serving on the committee, preparing and evaluating examinations, and guiding the dissertation to successful completion.

Admission to the Doctor of Education program is based upon the following entrance requirements:

1. Earned a master's degree in education or a related field with a minimum graduate GPA of 3.5, with a review of admission status triggered by any grade of "C" or below.
2. Must have completed three years of professional experience (preference will be given to those with leadership experience) and must demonstrate competency in educational research and statistics. See section below regarding graduate course work in education research and statistics.

*The applicant should note, however, that the decision to admit students to the doctoral program is a collective judgment of the faculty and represents their determination of the likelihood of the candidate's success in all major phases of the degree program. These judgements take into account the candidate's professional experiences, communication and thinking skills, and other relevant capabilities. Thus, a candidate is not automatically admitted on the basis of meeting the minimal criteria.*

A completed application packet will include:

- Completed graduate application
- Transcripts of all undergraduate and graduate work
- Resumé of professional experience
- Score reports from the Graduate Record Examination or Miller Analogies Test
- Short essay (500-700 words) describing the relationship between the applicant's professional goals and the Ed.D. program
- At least three positive letters of recommendation—including at least one each from a peer, a supervisor, and a college/university faculty member.

After a holistic review of the application packets, the Doctoral Program Committee will select those applicants to be interviewed. The one-day interview will include:

- A review of the candidate's professional portfolio, using a rubric to be established by the Doctoral Program Committee

- A problem-solving exercise to be completed by the candidate and evaluated using a rubric established by the Doctoral Program Committee
- A demonstration of the candidate’s technology skills, to be evaluated using a rubric established by the Doctoral Program Committee
- A demonstration of the candidate’s written and oral communication skills, to be assessed using a rubric established by the Doctoral Program Committee
- A dispositions evaluation (an assessment of attitudes and behaviors practiced in the areas of personal responsibility, ethics, emotional management, communication, and work ethics) of the candidate to be conducted by one or more members of the Doctoral Program Committee using an established format/protocol
- An interview with Doctoral Program Committee members
- An interview with the Dean or Associate Dean

The committee will review all available data to assess the overall potential of the candidate for success in the program before making a final decision about acceptance.

Additional requirements regarding graduate course work in educational research:

To be approved for full admission into the doctoral program, candidates must meet the following minimum requirement:

The candidate must have successfully completed (with a grade of “B” or higher) a graduate level course in educational research and statistics and/or successfully completed and defended a thesis or specialist project demonstrating research proficiency within the last four years, counting from the semester of admission.

If the candidate has not completed course work in statistics and research methodology nor successfully completed and defended an appropriate thesis or specialist project, additional course work in these areas may be required.

Candidates who do not meet the above requirement may be admitted provisionally and required to complete successfully one or more introductory graduate level educational research courses and/or may be counseled to pursue the Doctor of Education via the Specialist in Education degree.

### III. PROGRAM REQUIREMENTS

Each candidate’s program of study will be individually planned within the following curriculum framework:

**Research Core .....9 hours**  
EDL 810, 811, 910.

**Academic Core .....12 hours**  
EDL 820, 821, 822, or 823.

**Leadership Specialization .....9 hours**  
Selected from advanced graduate course offerings and aligned with the student’s program of study to create an individualized track that is both cognizant of background experiences and prior knowledge and relevant to professional objectives.

**Cognate Area .....6 hours**  
Two advanced graduate courses chosen from a department or program outside the leadership specialization area.

**Rural Studies Core.....6 hours**  
EDL 930, 931.  
**Field Experience.....6 hours**  
EDL 900.  
**Dissertation .....12 hours**  
EDL 912.  
**Minimum Program Total.....60 hours**

For additional information, consult the Ed.D. website at [www.education.eku.edu/EDD](http://www.education.eku.edu/EDD).

## DEPARTMENT OF COUNSELING AND EDUCATIONAL PSYCHOLOGY

**Dr. Connie Callahan, Chair**  
[www.education.eku.edu/cep](http://www.education.eku.edu/cep)  
Combs 406, (859) 622-1124

### I. GENERAL INFORMATION

The Department of Counseling and Educational Psychology offers degree and non-degree graduate programs in counseling and educational psychology.

Master of Arts  
Human Services: Student Personnel Services in Higher Education  
Mental Health Counseling

Master of Arts in Education  
School Counseling

Rank I and Rank II Programs  
School Counseling

Endorsements  
Elementary School Counseling  
Secondary School Counseling  
Individual Intellectual Assessment

#### Counseling and Educational Psychology

The Counseling and Educational Psychology program area offers graduate programs in school counseling and mental health counseling as well as human services (with an emphasis in student personnel services in higher education). The Mental Health and School Counseling Programs are nationally accredited by CACREP. The School Counseling Program meets curriculum standards of the Kentucky Department of Education, and the Mental Health program meets the standards of the Kentucky Board for Licensed Professional Counselors.

#### Counseling and Educational Psychology Program Descriptions

The **Mental Health** program will prepare professional counselors to work in a variety of mental health settings, such as comprehensive care centers, regional mental health centers, hospitals and other settings in which mental health services are provided. Program electives may be used to work toward additional counseling specialty certifications such as in family, chemical dependency or gerontology counseling.

The **Human Services** program in Student Personnel Services in Higher Education prepares individuals to work in a variety of student affairs settings in institutions of higher education.

The **School Counseling** program is designed to prepare individuals to become school counselors. The Provisional School Counseling Certificate will be awarded by the EPSB upon completion of the 48 hour degree. A Temporary Provisional certificate is available. See department chair for specific program requirements. The School Counseling Certification earned will be at the P-12 level. Rank II may be earned at the completion of the first 33 hours in the program including the professional core. Six (6) additional semester hours beyond the forty-eight (48) hour Masters of Arts degree as outlined in the planned program will be required to earn the Standard Counseling Certificate and may also be used toward the Rank I sixty (60) hour certification.

The **Individual Intellectual Assessment** endorsement provides an opportunity for certified school counselors to be endorsed to do individual intellectual assessment upon the completion of a minimum of twelve specific graduate hours beyond their provisional counseling certification.

## II. ADMISSION REQUIREMENTS

### Admissions to Masters of Arts in Education

All graduate school admissions requirements must be met which includes a minimum grade point average of 2.5 on a 4.0 scale and completion of the Graduate Record Exam (GRE), the Miller Analogies Test (MAT), or completion of the Praxis Principles of Learning in Teaching (PLT) exam. The applicant must also submit documentation as described on the counseling program area website at [www.education.eku.edu/CEL/counseling\\_index.htm](http://www.education.eku.edu/CEL/counseling_index.htm). Additionally, the applicant must meet **one** of the following requirements for admission to the programs:

1. an undergraduate overall grade point average of 3.0 on a 4.0 scale **or**
2. an undergraduate grade point average of 3.0 on a 4.0 scale on the last 60 hours **or**
3. a minimum of 400 on the verbal section of the Graduate Record Exam (GRE) **or**
4. a minimum of 400 on the performance section on the Graduate Record Exam (GRE) **or**
5. a minimum of 365 on the Miller Analogies Test (MAT) **or**
6. successfully pass Praxis PLT exam at the level set for that year to meet teacher certification standard.

## III. PROGRAM REQUIREMENTS

### MASTER OF ARTS Mental Health Counseling

**Major Requirements**.....60-66 hours

**Core** .....51-57 hours

COU 803, 804, 813, 814, 820, 822, 840, 846, 847, 848, 850, 855, 880, 881\*, EPY 816, 839, 869.

\*3-9 hours if internship is taken over 2-3 semesters.

**Course Sequence:** COU 813, 840, and 846 must be taken in semester sequence or as a corequisite.

**Electives** .....9 hours

To be selected with advisor approval.

### MASTER OF ARTS Human Services: Student Personnel Services in Higher Education

**Major Requirements**.....36 hours

**Core** .....30 hours

COU 813, 840, 844, 845, 860, 861, 862; EPY 816, 839, 869.

**Electives** .....6 hours

To be selected with advisor approval.

### MASTER OF ARTS IN EDUCATION School Counseling

**Major Requirements** .....48-54 hours

COU 804, 813, 814 820 822, 825, 840, 846, 847, 848, 855, 880, 881\*, EPY 816, 839, 869.

\*3-9 hours if internship is taken over 2-3 semesters.

**Course Sequence:** COU 813, 840, and 846 must be taken in semester sequence or as corequisites.

### Provisional Counseling Certification Awarded with Masters Degree in School Counseling

The provisional certificate for school counselors is issued for a period of five years and may be renewed upon the completion of a minimum of nine semester hours of graduate credit every five years from a standard guidance program until completion of the Standard Guidance Program. A Temporary Provisional certificate is available. See department chair for specific program requirements.

### Standard Guidance and Rank I Certification Programs

Persons holding the Provisional Certificate in Elementary or Secondary Counseling or P-12 grades in School Counseling may earn Rank I with the completion of a master's and sixty hours and may earn the Standard Guidance Certificate with six hours above the 48 hour master's in school counseling.

### Standard Guidance Certification Requirements

**Electives** .....6 hours

To be selected with advisor approval.

**Rank I Certification Requirements Electives** .....12 hours

To be selected with advisor approval.

### Endorsement from Elementary to Secondary School Counseling

**Core** .....6 hours

COU 814, COU 825.

Plus six hours of approved electives.

### Endorsement from Secondary to Elementary School Counseling

**Core** .....6 hours

COU 814, COU 825.

Plus six hours approved electives.

**Endorsement for Individual Intellectual Assessment**

**Core** .....12 hours  
 COU 826, 827, 856; EPY 816.  
 Prerequisites: EPY 839, COU 855.  
 Provisional counseling certification required.

**IV. EXIT REQUIREMENTS**

The following are the exit requirements for all options either of the Master of Arts in Education or the Master of Arts. There are no exit requirements for the Kentucky Rank I and Rank II classifications or for the additional certifications or endorsements such as the Standard Certificate in School Counseling or the Individual Intellectual Assessment Endorsement.

**Thesis** — The thesis is not required in this program. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. For the Masters of Arts in Mental Health Counseling and School Counseling, candidates must successfully pass the CPCE, a national examination. For the Masters of Arts in Human Services: Student Personnel Services in Higher Education, students must successfully complete a department developed comprehensive examination.

**DEPARTMENT OF  
 SPECIAL EDUCATION**

**Dr. Justin Cooper, Chair**  
**Dr. Karen N. Janssen, Graduate Coordinator/Advisor**  
[www.specialed.eku.edu](http://www.specialed.eku.edu)  
 Wallace 245, (859) 622-4442

The Department of Special Education offers graduate programs leading to the Masters of Arts in Education, Rank II and Rank I, and Director of Special Education. The special education Masters of Arts in Education and teaching certification options are learning and behavior disorders, deaf and hard of hearing, interdisciplinary early childhood education, and communication disorders. The Master of Arts in Education, non-teaching option, is offered in interdisciplinary early childhood education. The Master of Arts in Education, alternative initial certification option is offered in learning and behavior disorders. Candidates should consult with a graduate advisor for the desired certification program as early as possible.

**MASTER OF ARTS IN EDUCATION  
 Special Education**

**I. GENERAL INFORMATION**

Options in Learning and Behavior Disorders, Deaf and Hard of Hearing, and Interdisciplinary Early Childhood Education.

**II. ADMISSION REQUIREMENTS**

For clear admission to the MAEd program options the following programs must have an undergraduate grade point average of 3.0 overall or on the last 60 hours and program test requirement of:

**Interdisciplinary Early Childhood Education**

- Minimum GRE scores of verbal 400, quantitative 350
- **OR** combined GRE verbal, quantitative scores of 750, GPA of 3.0, and an on-demand writing task scored by IECE faculty
- **OR** Miller Analogies Test (MAT) raw score of 389, 3.0 GPA, and an on-demand writing task scored by IECE faculty
- **OR** GPA of 2.7 and composite GRE x GPA = 2250 and an on-demand writing task scored by IECE faculty.

**Learning and Behavior Disorders**

- Minimum GRE scores of verbal 450 and quantitative 350
- **OR** combined GRE verbal, quantitative scores of 800, a GPA of 3.0, and an on-demand writing task scored by LBD Faculty
- **OR** Miller Analogies Test (MAT) raw score of 389, GPA of 3.0, and an on-demand writing task scored by LBD faculty
- **OR** GPA of 2.7 and composite GRE x GPA = 2400 and an on-demand writing task scored by LBD Faculty

**Deaf and Hard of Hearing**

- Minimum GRE scores of verbal 450, quantitative 350 and a GPA of 3.0
- **OR** combined GRE verbal, quantitative scores of 800, and a GPA of 3.0.

**III. PROGRAM REQUIREMENTS**

**Professional Core\*** .....9 hours  
 EPY 816, 869 .....6 hours  
 One of the following: .....3 hours  
 EDF 837, 850, 855 or EMS 830.  
**All Options** .....15 hours

**Teaching Options: Candidates with provisional certification in LBD, DHH, and IECE**

**Learning and Behavior Disorders (LBD)**

Prerequisite (LBD provisional certification)  
 SED 803, 804, 805, 810, and 886 .....15 hours

**Deaf and Hard of Hearing (DHH)**

Prerequisite (DHH provisional certification)  
 SED 803, 809, 810, 832, and 886 .....15 hours

**Interdisciplinary Early Childhood Education (IECE)**

SED 801, 802, 805, 810, and 886 .....15 hours

**Non-Teaching Option: Interdisciplinary Early Childhood Education (IECE)**

Prerequisites for entering the IECE option are a bachelor's degree in special education or in a related discipline from an accredited institution.

Prerequisite course work (completed or equivalent):  
 SED 104 or 575/775; SED 260, CDS 360 or SED 522/722; SED 341 or 590/790; SED 352, 372 or 576/776; SED 518/718; SED 375 or 574/774.

Or documented successful work experience with pre-school children with disabilities approved by the academic advisor.

**Program Requirements .....30 hours**

**Core .....15 hours**

SED 801, 802, 805, 810, and 886.

**Electives\* .....6 hours**

**NOTE:** Graduate candidates who have completed a graduate course in Research in Education, Tests and Measurements, and/or cultural diversity and linguistic differences would select with their advisor a replacement Professional Education course from the list for the Rank II and I Professional Education listing courses.

\*SPLASH training will not be counted in the MAEd. in Special Education.

#### IV. EXIT REQUIREMENTS

**Thesis** — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components.

### MASTER OF ARTS IN EDUCATION Alternative Learning and Behavior Disorders Initial Certification Option

#### I. GENERAL INFORMATION

The Master of Arts in Education, alternative initial certification option is offered in learning and behavior disorders. Candidates should consult with a graduate advisor for the desired certification program as early as possible.

#### II. ADMISSION REQUIREMENTS

Candidates seeking admission to the program must:

1. Submit an application to the Graduate School indicating a bachelor's degree including all transcripts from accredited colleges attended except Eastern Kentucky University.
2. Provide evidence of the following prior to being accepted into the program:
  - a. Master's degree **OR** 3.0 overall GPA **OR** 3.0 on the last 60 hours of coursework.
  - b. Acceptable Graduate School Admission exams by one of the following:  
 GRE 450 verbal and 350 quantitative\* **OR** a combined score of 800 **OR** GPA of 2.75 and composite GRE x GPA = 2400 and an on-demand writing task scored by LBD Faculty.

\*Applicants who completed the GRE prior to October 1, 2002 must meet the following:

1100 total score or may use the following formula to meet the GPA and GRE requirements:

- Minimum 2.75 GPA and minimum 1000 GRE to apply the formula  $GPA \times GRE = \text{minimum } 3300$ .
- Miller's Analogies Exam 389.

- c. A professional resume.
- d. An autobiography documenting relevant life/work/educational experience.
- e. Three letters of reference.
- f. Complete two written disposition assignments given by the department.
- g. An interview arranged by the Special Education Department.

#### III. PROGRAM REQUIREMENTS

**Program Requirements .....49 hours**

**Special Education Core .....34 hours**

SED 745, 775, 776, 778, 790, 791, 793, 807, 856, 886, 897.

**Professional Education Core .....15 hours**

EGC 820; ELE 871; EME 843, 872; EMG 806.

#### IV. EXIT REQUIREMENTS

**Thesis** — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components.

### MASTER OF ARTS IN EDUCATION Communication Disorders

#### I. GENERAL INFORMATION

The Master of Arts in Education Program in Communication Disorders is a two-year, full time program leading to eligibility for certification in Speech-Language Pathology by the American Speech-Language-Hearing Association, Kentucky Licensure in Speech-Language Pathology, and Kentucky Teacher Certification in Communication Disorders.

#### II. ADMISSION REQUIREMENTS

To be eligible for consideration for admission into the MAEd. Program in Communication Disorders, applicants must have a bachelor's degree in Communication Disorders with a minimum undergraduate GPA of 3.0 overall and a minimum combined GRE score of 800 on the verbal and quantitative subtests and a score of 3 on the written subtest or a score of 390 on the Miller Analogies Test. Applicants must have three references and complete a recommendation form describing their potential success at the graduate level of study. This form can be found on the Communication Disorders website at [www.specialied.eku.edu/CD](http://www.specialied.eku.edu/CD). Applicants must also provide an essay of approximately

500 words discussing personal and professional objectives. In addition to Communication Disorder admission requirements, applicants must meet the general admission requirements of the Graduate School. Admission to Eastern Kentucky University's undergraduate program in Communication Disorders does not guarantee acceptance into Eastern Kentucky University's graduate program. There are limited spaces available in the graduate program. The most qualified applicants are admitted. Application forms are available from the Office of Graduate Education and Research, SSB CPO 68, 521 Lancaster Ave., Eastern Kentucky University, Richmond, KY 40475-3102. Send the complete application for admission with all required documents (application form, official transcripts, letters, essay) by February 1 to the Office of Graduate Education and Research.

Once admitted to the CD program, candidates should consult with their academic advisor to determine if they should submit an application for admission to the Professional Education Program in the Office of Candidate Services, 423 Bert Combs, (859) 622-1828.

### III. PROGRAM REQUIREMENTS

**Communication Disorders Core.....36 hours**  
CDS 863, 867, 873, 874 (3-hour course taken 3 times), 875, 876, 877, 878, 879, 880.

**Approved Electives in Communication Disorders/Research Option.....9 hours**  
Candidates who choose the Research Option will take CDS 899 for 3 hours and will take 6 hours of approved electives from areas such as CDF, EDF, ENG, EPY, NUR, OTS, PSY, and/or SED.

**Professional Semester I.....9 hours**  
CDS 720 and 898.

**Professional Semester II.....9 hours**  
CDS 870 and SED 897.

**Minimum Program Total.....63 hours**

### IV. EXIT REQUIREMENTS

Candidates will complete one of the following exit requirements for the MAEd. in Communication Disorders (CD): a thesis or oral and written comprehensive examinations.

**Thesis** — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components.

#### Clinical Clock Hours Requirement

Candidates must complete 375 clinical clock hours before exiting from the graduate program. This requirement will meet the number of hours specified for national certification by the American Speech-Language-Hearing Association and will meet or exceed the hours required for Kentucky Teacher Certification in Communication Disorders and for Kentucky Licensure in Speech-Speech-Language Pathology. Clinical experiences for accruing clock hours are offered through CDS 874, 897, and 898. A maximum of 50 clinical clock hours accrued at the undergraduate level may be counted with appropriate documentation. A minimum

of 25 clock hours of (documented) clinical observation must be completed prior to earning these clinical clock hours.

## CERTIFICATION AND RANK PROGRAMS

### I. GENERAL INFORMATION

Candidates pursuing special education certification in Learning and Behavior Disorders, Interdisciplinary Early Childhood Education, and Deaf and Hard of Hearing must hold at least provisional certification in a teaching field. The certification options are listed below. Rank II is earned at 32 hours while the certification is awarded at the completion of the entire program. Additional hours may apply toward a sixth year program (Rank I). It is very important that candidates seek early advisement from the department.

### II. ADMISSION REQUIREMENTS

To be eligible for admission into any special education nondegree graduate program (Rank II, I, Director of Special Education), a candidate must have a minimum undergraduate GPA of 2.5 overall or in the last 60 hours of course work. In addition, applicants for certification as Director of Special Education must have a master's degree or planned fifth-year program; a valid Kentucky certificate for teachers of exceptional children (including speech-language pathologist) or for school psychologist; three years experience (full-time) as a teacher of exceptional children, speech-language pathologist, or school psychologist.

### III. PROGRAM REQUIREMENTS

#### CERTIFICATION PROGRAMS

##### Deaf and Hard of Hearing

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Also, candidates must have completed the following or equivalent prerequisite course work.

**Prerequisite Courses ..... 12 hours**  
ELE 445, EMG 447 or 806, MAT 201, 202.

**Required Courses ..... 37 hours**  
SED 775, ASL 101, SED 338, 380, 745, 710, 718, 722, 774\*, 781, 830, and 897.

**NOTE:** Completion of the above program will not suffice for completion of a Rank program. For DHH Certification, the PRAXIS test in the area of a specialty must be passed.

\*SED 774 can be waived with one year of successful teaching of candidates with DHH.

##### Interdisciplinary Early Childhood Education

The prerequisites are an undergraduate degree in early childhood or related field and a Kentucky Teaching Certificate or meet all requirements for admission to teacher education.

**Program Requirements** .....49 hours  
**Special Education**.....28 hours  
 SED 352, 436, 704, 718, 722, 775, 777,790, 897 (499).  
**Child and Family Studies** .....9 hours  
 CDF 741, 744, 747.  
**Supporting Courses** .....12 hours  
 SWK 456, ELE 719, NSC 700, OTS 715.  
**Course Requirements for Admission to Teacher Education** .....16 hours  
 EDF 103/310, 203; CSC 104 or CIS 212; ENG 101, 102;  
 MAT 105 or higher (excluding MAT 201, 202), all with grades of “C” or higher.

Contact Office of Teacher Admission and Certification for additional requirements for admission to teacher education (859) 622-1828.

**NOTE:** Completion of the above program will not suffice for completion of a Rank program.

### Learning and Behavior Disorders

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Candidates must also have completed the following or equivalent prerequisite course work:

**Prerequisite Courses** .....12 hours  
 ELE 445 or EMG 445; EMG 447 or 806; MAT 201, 202.  
**Required Courses** .....34 hours  
 SED 722, 775, 776, 778; SED 356 or 856; SED 745, 774\*, 790, 791, 793, and 897.

**NOTE:** Completion of the above program will not suffice for completion of a Rank program. For LBD Certification, the PRAXIS test in the area of a specialty must be passed.

\*SED 774 can be waived with one year of successful teaching of candidates with LBD.

### Moderate and Severe Disabilities

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Candidates must also have completed the following or equivalent prerequisite course work:

**Prerequisite Courses** .....12 hours  
 ELE 445 or EMG 445; EMG 447 or 806; MAT 201, 202.  
**Required Courses** .....45 hours  
 SED 240, 700, 704, 718, 722, 775, 735, 745, 777, 790;  
 NSC 700; OTS 715; SED 774\*, 897.

## RANK PROGRAMS

### Rank II (Fifth Year) Programs

#### Interdisciplinary Early Childhood Education, Deaf and Hard of Hearing, Learning and Behavior Disorders, moderate and Severe Disabilities

The Rank II programs follow the guidelines approved for the College of Education in compliance with state guidelines. However, one of the Professional Core courses, EPY 816, is required by the department for a Rank II. These programs are to be planned in advance with an assigned advisor in special education.

**Professional Core** .....6 hours  
**Professional Education** .....6 hours  
**Planned Electives in Academic Area(s)** .....12 hours  
**Planned Electives Within/Outside Department** .....8 hours  
**Minimum Total Program** .....32 hours

### Rank I (Sixth Year) Program

#### Interdisciplinary Early Childhood Education, Deaf and Hard of Hearing, Learning and Behavior Disorders, moderate and Severe Disabilities

The Rank I requires a minimum of 60 hours if a master’s program is included or a minimum of 30 additional hours after completion of a planned Rank II program.

**Special Education Courses**  
**Approved by Advisor** .....15 hours  
**Elective** .....9 hours  
**Professional Education** .....6 hours  
**Minimum Total Program**.....30 hours

\*SPLASH training will not be counted for the MAEd in Special Education nor for the certifications or endorsements in LBD and MSD, but it may be counted toward Rank I/II if approved as an elective by the advisor. In-service training programs offered by the Kentucky Department of Education may not be counted for a degree, certification, or rank program.

### Professional Certificate for Director of Special Education

The prerequisites for admission to the program for the Professional Certificate for Director of Special Education are:

- (a) a valid Kentucky certificate for teachers of exceptional children (including speech-language pathologists) or for school psychologists
- (b) three years of experience as a full time teacher of exceptional children or speech-language pathologist and/or three years of experience as a full-time school psychologist
- (c) a minimum of a master’s degree or planned fifth year program.

**Prerequisite Courses\*** .....12 hours  
 \*The following or equivalent courses at the undergraduate or graduate level:  
 SED 775 or 800, SED 790 (either SED 356, 793, 804, 806 or 809), 886.

Education

**Required Courses.....15 hours**  
SED 810, 814, 816 (six hours), EAD 801.

For the Professional Certificate for Director of Special Education, candidates must enroll in SED 816 within three years of completing SED 810 and 814. All required courses (EAD 801, SED 810, 814, and 816) must be completed within five years.

**Non-Degree Program for Providing Services to the Deaf/Hard of Hearing**

The following course work cluster is designed to meet the needs of individuals trained in a variety of paraprofessional and professional programs who, upon graduation, are interested in the provision of services to deaf and hard of hearing children, youth, and adults. The program provides an introduction to culture awareness and the development of communication skills through the following course work cluster:

**Prerequisite Courses\* .....15 hours**  
ASL 101, 102, 201, 202; ITP 115.

\* These courses or the equivalent of these courses demonstrated through proficiency in American Sign Language and an equivalent orientation to deafness.

**Required Courses.....9 hours**  
SED 774\*\*, SED 830, PSY 845.

\*\*Practicum assignments will be interfaced with the individual's specialty area, and placement will be in a setting serving deaf or hard of hearing children, youth, and adults.